# FoucaultMeasuring the Mass of the Earth Using a Simple Pendulum

*Foucault's Pendulum in its original setting, the Pantheon building in Paris*

Foucault’s pendulum can be used to demonstrate that the Earth is rotating and is simply fascinating to watch. There are many videos online of examples of the Foucault pendulum (e.g. the [UW pendulum](https://www.youtube.com/watch?v=Sr8Fuln6an0) (<https://www.youtube.com/watch?v=Sr8Fuln6an0>) as recorded by a former PHYS 222 student). If you watch the pendulum swing long enough (e.g. 20 mins), you will find that the plane of oscillation has rotated. In reality, it is the Earth that has rotated, not the pendulum. Make sure you understand and appreciate the enormous historical importance of this device. You can find more information on Foucault’s pendulum online, just google ‘Foucault’s pendulum’.

### Objective

To measure the mass of the Earth by deriving the local acceleration due to gravity acting on a simple pendulum.

### Materials

* Stopwatch, pendulum (string and mass).

### Introduction

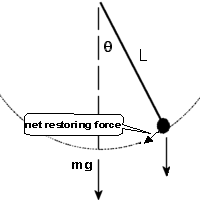
A simple pendulum is one that can be considered to be a point mass suspended from a string or rod of negligible mass. For small amplitudes, the period of such a pendulum can be approximated by (see Phys 223 for this formula):

where ***T*** represents the period in seconds, ***L*** is the length of the string in meters, and ***g*** is the acceleration due to gravity measured in meters per second2. This expression for the period is reasonably accurate for angles of a few degrees, and we will assume the swing angle is small for our purposes. The treatment of the large amplitude pendulum is much more complex (and thus not worried about here).

Take a few moments to study this equation. How would the period change (for a constant ***g***) if the length of the string were made longer? Shorter? How would the period change (keeping the length constant) if we were to do the experiment on the Moon where ***g*** is smaller? Jupiter, where ***g*** is larger? How does the period depend on the mass of the swinging mass? How does it depend on the amplitude of the oscillation? Does this all make sense? Think about how one might adjust an old grandfather clock if it were running too fast or too slow.

So, where does this leave us? Well, we can measure the length of the pendulum and we can measure the period of oscillation, and thus calculate the value of ***g***. Using a bit of simple algebra we can solve for ***g***.

Because we have been discussing forces along with gravity, let’s take a quick look at the forces acting on the pendulum:

There are two forces acting on the pendulum, its weight: ***F = mg*** and the tension in the string: **T.** The sum of these two forces gives the net restoring force on the pendulum.

As the pendulum swings out, there is a net restoring force acting on the pendulum that causes it to swing back. In the absence of any friction, the pendulum would then swing through its resting place, and out to the same angle on the opposite side. How do we know there is a net force? Well, there’s acceleration!

The period for the pendulum is defined as the time it takes for the pendulum to make one complete cycle, or one complete trip from one side to the other side and back again.

Now, we need to bring in Newton and his law of gravity: 

where F is force, G (also known as **big G**) is the universal constant of gravitation (6.67 x 10-11 m3/kg s2), M is the mass of the Earth, and m is the mass of an object on the surface of the Earth. This force is exactly the same force that gives the pendulum its weight: ***F = mg***. If we equate the two, we find that the mass of the object cancels. We then do some additional algebraic manipulation to solve for the mass of the Earth and get our equation in final form. We know R to be 6,378 km and G is given above; all we need is ***g***, the acceleration of an object at the Earth's surface.

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### Procedure

There is a Foucault pendulum located in the “A-Wing” of the UW Physics-Astronomy Building. I encourage you to visit the UW campus to take a look at the pendulum.

However today, you will be building your own simple pendulum. Take a piece of string (try to use a length of 0.3 m or more. In general, the longer the string is, the better the results are), attach one end of the string to a fixed point (e.g. a nail) and attach a mass at the other end. Make sure that the dimensions of the mass are small compared to the length of string. By definition, a simple pendulum has a “point mass” at its end.

This [video](https://www.youtube.com/watch?v=sWDi-Xk3rgw) (<https://www.youtube.com/watch?v=sWDi-Xk3rgw>) will give you an idea of the type of pendulum you can build. It also explains why the plane of oscillation of the pendulum rotates.

Working with your lab group, determine who will be the timekeeper, who will be recording the data, who will be determining the length of the pendulum cable, who will be quality control, who has the calculator, etc.

As part of the scientific process, we try to make as many measurements as reasonably possible so that we average out the random errors (some of our values will be too high, some too low). Try to make at least **10** timings of the period of the pendulum, and average your results. Think about ways to minimize any systematic error (errors that are always too high or always too low). One example of a systematic error is having your reaction time be a major fraction of the time it takes the pendulum to complete one cycle (another way of stating the period is the time it takes for the pendulum to complete one cycle).

### Data and Calculations

Share this data with the other members of your team. For mathematical understanding, each team member should do the calculations individually. Again, please show all work and logic here.

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| **Trial No.** | **Time (sec)** | **Trial No.** | **Time (sec)** | **Trial No.** | **Time (sec)** | **Trial No.** | **Time (sec)** |
| **1** |  | **6** |  | **11** |  | **16** |  |
| **2** |  | **7** |  | **12** |  | **17** |  |
| **3** |  | **8** |  | **13** |  | **18** |  |
| **4** |  | **9** |  | **14** |  | **19** |  |
| **5** |  | **10** |  | **15** |  | **20** |  |

1. Average time for the period of the pendulum ***T***: \_\_\_\_\_\_\_\_\_\_\_\_\_ seconds

2. Calculate the uncertainty in this average (via an ***approximate*** method):

* Toss out the longest and shortest times
* Subtract the now-shortest time from the now-longest time and divide by 2

Uncertainty: \_\_\_\_\_\_\_\_\_ seconds

If your calculator has statistical capabilities, you may wish to enter your data and find the standard deviation. This would be a more formal measure of the uncertainty in the period.

3. Note here one of the methods you used to hopefully minimize your systematic errors.

4. What is the length of the pendulum string? \_\_\_\_\_\_\_\_\_\_\_\_\_\_ meters.

5. Solve first for the acceleration due to gravity, using the values of ***L*** and ***T*** determined in your experiment.

 = \_\_\_\_\_\_\_\_ m/s2

6. Then solve for the mass of the Earth:  = \_\_\_\_\_\_\_\_\_\_\_\_ kg

7. Include a picture of your pendulum in your report.

### Questions

1. Compare your value for the mass of the Earth to the true value of 5.9742 x 1024 kg. That is, calculate the relative error:
2. How does your value for ***g*** compare to the actual value of 9.8 m/s2? With this answer in mind, how does your measurement for ***g*** affect your derived value for the mass of the Earth?
3. Given your estimates for the uncertainties in the length and period, what is the range of values allowed for ***g*** at the surface of the Earth? That is, what are the lowest and highest values you find given the uncertainties of your experiment?
   * Highest value comes from the shortest possible period, given your uncertainties. Calculate the highest value for ***g***:
   * Lowest possible value comes from the longest possible period, given your uncertainties. Calculate the lowest value for the acceleration.
4. Does the real value for the mass of the Earth lie within your uncertainties? (You can figure this out without doing any additional calculations.) Explain.
5. For curiosity’s sake, use the known value of ***g*** (9.8 m/s2) and your average period time, and calculate the length of the pendulum cable.